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AFROLATINOS

documentary

Untold & Untaught Stories

www.celebratelanguages.com/afrolatinos.html

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A

BEFORE VIEWING THE DOCUMENTARY • [6 x 5 pts. = 30 points]

Please answer the following questions in complete sentences, and in detail, **BEFORE** the brief documentary is watched or re-watched.

1. In your view, how does “*history*” get erased? Please explain clearly! _____

2. What is the meaning of the word “*diaspora*?” Please provide a clear definition, with a clear example. _____

3. What do you know, or think you know, about the *African Diaspora* in Latin America? Write three thoughts.

1) _____

2) _____

3) _____

4. What do YOU know about *Africa*, *Africans*, and *African Kingdoms*? Please provide details with examples.

Africa: _____

Africans: _____

African Kingdoms: _____

5. Can someone “*look Latino*” or “*look Hispanic*?” Please *check* one. Yes ☐ No ☐

If *yes*, what does *Latino/Hispanic* look like, in your opinion? _____

If *no*, why not? Please explain clearly. _____

6. There is *African influence* in *Mexico*. In what ways is it seen, felt, and/or experienced? Mention at least 3 ways.

1) _____

2) _____

3) _____



DURING or AFTER THE DOCUMENTARY • [6 x 5 pts. = 30 points]

First, please READ the questions below BEFORE you (scan to) (re-)watch the documentary. Then make sure to scan the QR code with your Smartphone (or other mobile device) in order to (re-)watch the documentary, and in order to answer ALL questions! Of course, DURING the (re-)viewing of the documentary, you are encouraged to take notes on a separate sheet if you wish. And finally, AFTER the documentary is watched or re-watched, make sure to answer each and all questions completely and in detail. (*You may use the notes you took during the viewing.*)

7. a) During the slave trade, approximately, how many Africans were brought to **Latin America**?

b) By contrast, approximately, how many Africans were brought to the **United States**?

c) Calculate & provide the **RATIO** of Africans forcibly brought to **Latin America** vs **The USA** :

(Use your math skills to find the ratio in its simplest form.) Your ratio should then let

you realize **how many Africans were taken to Latin America**, in the span of **400** years, **for every ONE African who was brought to The USA**. You might be surprised!

8. Approximately, how many **Afrolatinos** live **in all of Latin America** today?

9. What happened in **St. Vincent**, and in **Honduras**, which led to the 'birth' of the **Garífuna** people? Please explain!

10. As a surprise to many, African-Americans have at times **migrated from the USA to other places**. **Why, when** and **to which places** did African Americans migrate? Please explain clearly. [Why:]

[When:] [Where to:]

11. In the documentary, there is talk about a "**cast system**." Please respond to the following: a) Who implemented that cast system? b) For what reasons was it implemented? c) Whom did it benefit, and in what ways? Please explain clearly!

a)

b)

c)

12. In the documentary, there is some discussion around **black people** engaging in racial **self-loathing**. In what ways was this evident in these discussions? Please explain clearly.

IN CONCLUSION • Select one or more of the following topics here below, and write your thoughts about it/them.

- Compare and contrast what black children in **Latin America** and **in the USA** mistakenly think about **Africa**.
- What significance is there in the preference to use the term "**enslaved**" rather than "**slaves**?" Please explain clearly.
