



Connecticut COLT Fall Conference 2012

World Languages: Gateway to the Global Marketplace

Monday – October 29, 2012

CoCo Key -Waterbury, Connecticut – I-84E (Exit 25A)I-84W (Exit 26)

Keynote: Stacie Berdan, International Careers Expert & Author



Co-chairs Vincenza Mazzone-McNulty and Janet Picerno welcome you to the upcoming Fall Conference on October 29, 2012. at a new and exciting venue, the CoCo Key Water Resort, Hotel, and Convention Center in Waterbury, CT. As you register for the conference you are asked to pre-register for your workshop choices. The conference program will begin early at 7:15 a.m. with a welcome and announcements. The first session will begin promptly at 7:45 a.m. The day is organized with three goals in mind: (1) to participate in up to 4 workshops for professional growth (2) to visit the exhibitors and network with colleagues, and (3) to listen to and be energized by our keynote speaker, author Stacie Berdan. ***Please be aware*** of the changes in the teacher evaluation and recertification program as well as your district's plan. You will receive a form / receipt for your conference fees as well as proof of attendance. In order to determine the best of conference winner and provide meaningful feedback to the presenters we request that you complete a short workshop evaluation for each session attended. **Five minutes will be allotted at the end of each workshop session for this purpose.** After the conference, be sure to **complete the online conference evaluation survey**. Include your name and you will be entered in a drawing to win a FREE registration for next year's conference. The committee values your feedback that helps us improve the conference and provide a most interesting and economical professional development experience for Connecticut's World Language teachers.

We will again provide a buffet luncheon that will be served in the atrium area and the adjacent Tradewinds restaurant. The menu will include salads, vegetable du jour, pasta, a variety of entrées, desserts, and beverages.

In an effort to encourage beginning teachers to attend the Fall Conference, the co-chairs are pleased to announce that a REDUCED registration of \$75.00 will be offered to language teachers who are in their first year of teaching and have **NOT** previously received this fellowship. As these colleagues begin their careers, the Connecticut Council of Language Teachers extends a hearty "Welcome!" An additional form must accompany a first year teacher's registration form in order to qualify for this **BEGINNING TEACHER FELLOWSHIP PROGRAM**. Student teachers are also encouraged to attend and will also be offered a REDUCED registration fee of \$25.00. If you have questions about either program, please contact Vincenza Mazzone-McNulty (203) 938-2508, x 1145.

This year we will again offer our passport drawing as an added incentive for you to visit all our exhibitors, organizational tables, and sponsors. You will receive your passport as part of your registration packet. Please take a few minutes to visit and talk with our exhibitors and have your passport stamped. When you collect 12 exhibitor and 3 organizational stamps, you will be entered in a drawing for prizes at the end of the conference. In addition, Surcari, a music ensemble, will play in the exhibit hall. Their CDs will also be available for purchase. We will continue to have our lovely themed raffle baskets as well. All pre-registered participants will receive a free ticket to win our baskets. The ticket may be submitted at the Ways and Means table. Additional tickets will be available for purchase on site at the cost of one dollar each or six for \$5.00, ***Once again, we invite you to a wine and cheese reception immediately following the conference. For a modest \$5.00 fee, you will also enjoy classical guitar music provided by Lorena from Surcari and support CT COLT's new scholarship in memory of Ken Lester, founder of CT COLT.***

To register for the Fall Conference you will need to fill out **TWO** forms: the "Conference Registration Form" and "Workshop Pre-Registration Form." The workshop summary listing provides you with a wide variety of topics from which to choose. This year you will need to supply **in order of preference** the titles and numbers of **THREE** workshops for each session you choose to attend. You may attend only **ONE WORKSHOP PER SESSION** but we need to know alternate choices just in case the workshop you have selected has been closed due to high enrollment. All efforts will be made to honor your first choices. Pre-registration will be on a first-come first-served basis and **will be confirmed only at the conference**. A pre-printed form with the workshops by session for which you are registered will be included in the Fall Conference Registration Packet that you will receive on the day of the conference. Please be aware that some workshops have limited enrollment—it pays to register early! **PLEASE NOTE:** CoCo Key offers free parking.

One more reminder: Don't forget to "Go Green!" Opt to receive your newsletter on line.

We are looking forward to seeing you at the CT COLT conference on Monday – October 29th at the CoCo Key in Waterbury, CT.

CT COLT is a non-profit organization and cannot be responsible for refunding any monies as long as the event takes place.



Important Information About This Year's Conference



Please be aware of the changes in the teacher evaluation and recertification program as well as your district's plan. You will receive a form / receipt for your conference fees as well as proof of attendance. In order to determine the best of conference winner and provide meaningful feedback to the presenters we request that you complete a short workshop evaluation for each session attended. **Five minutes will be allotted at the end of each workshop session for this purpose.** After the conference, be sure to **complete the online conference evaluation survey**. Include your name and you will be entered in a drawing to win a FREE registration for next year's conference. The committee values your feedback that helps us improve the conference and provide a most interesting and economical professional development experience for Connecticut's World Language teachers.

Program Schedule

6:30	Registration and Exhibit Hall Open, Coffee Available	Lobby Area/Exhibitor Hall
7:15 – 7:30	Conference Welcome	CT Ballroom
7:45 – 8:45	Session A Workshops	As Assigned
8:45 – 9:15	Exhibitor Visitation Time/Continental Breakfast	Exhibit Hall/Lobby Area
9:15 – 10:30	Session B Keynote Address, Awards & Announcements	CT Ballroom
10:40 – 11:40	Session C Workshops	As Assigned
11:45 – 12:45	Buffet Luncheon/Exhibitor Visitation Time	Atrium/Exhibitor Hall
12:50 – 1:20	Organizational Meetings + Exhibitor Visitation Time	As Assigned/Exhibitor Hall
1:25 – 2:25	Session D Workshops	As Assigned
2:25 – 2:45	Exhibitor Visitation Time	Exhibitor Hall
2:50 – 3:50	Session E Workshops	As Assigned
3:55	Drawing - Check Out/ Hand in Workshop Evaluation Forms. Show completed "Passport" to receive CT COLT gift Distribution of Prizes	Lobby Area
4:00 – 5:00	Wine and Cheese Reception	To Be Announced

Connecticut Council of Language Teachers

2012 Fall Conference Registration Form

October 29, 2012 – CocoKey Water Resort, Hotel & Convention Center

All Conference Pre-Registrations must be postmarked on or before October 15th to avoid having to register onsite!

Please TYPE or PRINT! Only ONE name per registration form

NAME:	Home Phone: ()
HOME ADDRESS: (street/town/zip)	
Most frequently used E-MAIL ADDRESS:	

REGISTRATION CATEGORIES	POSTMARK DEADLINES			ONSITE FEES
	Sept. 14 th or earlier	Sept. 15 th – Oct. 1 st	Oct. 2 nd – Oct. 15 th	Onsite Fees on Oct. 29 th
CT COLT Members	\$110.00	\$120.00	\$130.00	\$140.00
Non-Members**	\$140.00	\$150.00	\$160.00	\$170.00
Retired Teachers	\$50.00	\$60.00	\$70.00	\$80.00
Beginning Teachers*	\$75.00	\$85.00	\$95.00	\$105.00
Student Teachers*	\$25.00	\$35.00	\$45.00	\$55.00
Presenters	\$60.00	\$70.00	\$80.00	
Committee + Workers at Organizational Tables	\$35.00	\$45.00	\$55.00	

ALL OF THE ABOVE REGISTRATION RATES INCLUDE A BUFFET LUNCH. *Beginning Teachers (first year only) and Student Teachers must also complete the special *Beginning Teacher Fellowship* or the *Student Teacher Fellowship* form included in this mailing and submit it along with his/her completed registration forms. *If you cannot meet the October 15th postmark deadline, do not send in a pre-registration. You should fill out the forms and bring them to the conference and register onsite. There is a \$30 surcharge for registering onsite.* Parking at the Crowne Plaza is FREE. However, we encourage people to carpool since space is limited. **The non-member rate includes a one year membership through 12/31/13.

Before filling in the information below, please consult the chart above to determine your registration fee depending on your category and postmark date.

PAYMENT INFORMATION

Registration Category (Please check only one and enter the amount of payment at right based upon the postmark date): ☐ CT COLT Member ☐ Non-Member ☐ Retired Teacher ☐ Beginning Teacher ☐ Student Teacher ☐ Exhibitor/Presenter (no fee charged) ☐ Presenter ☐ Committee	\$
Buffet Lunch – The cost of the buffet luncheon is included in all registration fees. Exhibitor/Presenters will receive a complimentary boxed lunch.	
Membership – New and Renewal (Please check one of the boxes if you are purchasing membership and enter the amount in the box at right.) Renewal Current ☐ One Year-\$25.00 ☐ Two Years-\$50.00 ☐ Three Years-\$70.00 ☐ Retired or Student -\$15.00 per yr. Renewal New or Lapsed ☐ One Year - \$30.00 ☐ Two Years - \$55.00 ☐ Three Years - \$75.00	\$
Donations to the Funds ☐ Helen Amaral Fund (\$____) ☐ Robert Mead Fund (\$____) ☐ Jane Graveen Fund (\$____) ☐ Irene Stanislawczyk Fund (\$____) ☐ Kenneth A Lester Student Summer Immersion Scholarship (\$____)	\$
Wine and Cheese Reception from 4:00 – 5:00 p.m. PLEASE DONATE \$5.00 to reserve your ticket. These funds will be applied to the new CT COLT Kenneth A. Lester Student Summer Immersion Scholarship.	\$
Total Amount Due [Registration Fee + Membership (if applicable) + Donation (if applicable) + Wine & Cheese Reception (if applicable)] Please enclose a check (payable to “CT COLT”) for the amount in the box at right.	\$

Please send your completed registration forms and payment to:	Paul M. St. Louis CT COLT Fall Conference Registration 275 Cedar Swamp Road Monson MA 01057-9303
<i>CT COLT does NOT accept Purchase Orders</i>	<i>Please turn over to indicate your workshop selections!</i>

Connecticut Council of Language Teachers

2012 Fall Conference Workshop Pre-Registration Form

All Conference Pre-Registrations must be postmarked on or before October 15th to avoid having to register onsite!

NAME:	
SCHOOL NAME:	
SCHOOL ADDRESS: (street/zip)	
SCHOOL PHONE: () Language(s) you teach:	<i>Please be aware</i> of the changes in the teacher evaluation and recertification program as well as your district's plan. You will receive in your registration packet on the day of the conference a form / receipt for your conference fees as well as proof of attendance.

For **EACH SESSION**, please indicate **THE NUMBER** and **THE TITLE** of your top **THREE** choices. Every effort will be made to accommodate your first choice. Your preferences will be honored on a first-come, first-served basis. Please read the workshop descriptions carefully. Some of the descriptions specify a specific enrollment limit and some workshops are sponsored by EXHIBITORS.

SESSION	FIRST CHOICE	SECOND CHOICE	THIRD CHOICE
SESSION A 7:45 – 8:45	Workshop # _____ Title _____ _____ _____	Workshop # _____ Title _____ _____ _____	Workshop # _____ Title _____ _____ _____
SESSION B 9:15 – 10:30	KEYNOTE ADDRESS AWARDS and ANNOUNCEMENTS	KEYNOTE ADDRESS AWARDS and ANNOUNCEMENTS	KEYNOTE ADDRESS AWARDS and ANNOUNCEMENTS
SESSION C 10:40 – 11:40	Workshop # _____ Title _____ _____ _____	Workshop # _____ Title _____ _____ _____	Workshop # _____ Title _____ _____ _____
SESSION D 1:25 – 2:25	Workshop # _____ Title _____ _____ _____	Workshop # _____ Title _____ _____ _____	Workshop # _____ Title _____ _____ _____
SESSION E 2:50 – 3:50	Workshop # _____ Title _____ _____ _____	Workshop # _____ Title _____ _____ _____	Workshop # _____ Title _____ _____ _____

Fall Conference Registration Information

- Pre-register if at all possible. If you do not pre-register, it will cost you more to attend the conference and we cannot guarantee that you will be able to attend your first choice workshops.
- The fall conference rates are as follows:
 - Pre-Registration Fees are based on the Registration Category and the Postmark Date. Please see the registration form for the appropriate rate that you will pay. The **Registration Categories** are CT COLT Members, Non-Members, Retired Teachers, Beginning Teachers (first year only), Student Teachers, Presenters, Exhibitor/Presenters (no fee charged) and Committee. The **postmark dates** are in three groupings: September 14th or earlier, September 15th through October 1st, and October 2nd through October 15th. If you cannot meet the October 15th pre-registration deadline, you must register onsite. ***PLEASE DO NOT MAIL IN REGISTRATION MATERIALS AFTER OCTOBER 15th. THEY WILL NOT BE ACCEPTED!***
 - On Site Registration Fees (***a \$30 surcharge over the September 14th or earlier postmark date rate***)
 - Members - \$ 140.00 Non-Members - \$170.00 Retired Teachers - \$80.00
 - Beginning Teachers (first year only) - \$105.00
 - Student Teachers - \$55.00
 - All registration fees for ALL Registration Categories include the cost of the buffet lunch.
 - Registration fees for **Non-Members** include a one year membership to CT COLT through December 31, 2013.
 - We prefer *not* to accept personal checks for **onsite registration**. We prefer that payment be made in cash or by bank check, money order or a check from your school or credit card. **There is a \$30 fee for checks returned as NSF.**
 - **We do not accept purchase orders.** *If your registration is submitted by your school, please make sure that they send a check along with your registration forms.*
 - If you are unsure of your membership status, please check the CT COLT web site at <http://www.ctcolt.org>. The membership information is located under the ***"SERVICES"*** menu.
- All registration forms will be posted on the CT COLT web site (<http://www.ctcolt.org>). Please encourage your non-member colleagues to attend this conference. After each batch of checks has been processed, the following will be posted on the fall conference page of the CT COLT website: the names of the participants whose registration has been received + the workshops in which they are enrolled. This list will be updated weekly starting at the end of September.
- Don't forget to have your exhibitor "Passport" stamped in order to enter our drawing at the end of the conference for some terrific prizes. You must be present to win.
- Finally, enjoy the conference and make sure to visit the exhibitors and thank them for their support!

Welcome To Membership in CT COLT

Connecticut Council of Language Teachers Serving Connecticut Teachers Since 1968

Fall Conference 2012 Membership Form

Please (re) enroll me as a member of Connecticut COLT. Enclosed is a check or money order payable to CT COLT. I understand that the membership year is January 1st to December 31st. If you are purchasing membership for the first time, the term of your membership will run until December 31, 2013 (if you purchase a one year membership). If you are renewing your membership, the term of your membership will be extended from the expiration date of your current membership.

Date: _____ Regular Membership: ☐ 1 year \$25.00 ☐ 2 years \$50.00 ☐ 3 years \$70.00
Lapsed or New Members: ☐ 1 year \$30.00 ☐ 2 years \$55.00 ☐ 3 years \$75.00
Retired Teachers: ☐ \$15.00 per year. Number of years you are purchasing _____
Undergraduate Students + Graduate Students (not currently teaching) ☐ \$15.00 per year.

Name: _____ Title: _____

Current Expiration Date: _____ (located on your newsletter address label)

E-Mail Address: _____

Town Where Employed: _____
(We need this information for our database to track members by region.)

Please give us BOTH addresses. **Check the address at which you prefer to receive mailings.**

☐ School/Business Name: _____ Telephone: _____

Address: _____ ZIP + 4: _____

☐ Home Address: _____ Telephone: _____

_____ ZIP + 4: _____

Languages You Teach: _____

Level (please check all that apply):

☐ Elementary ☐ Middle/Jr. High ☐ High School ☐ Higher Education

☐ Supervisor ☐ Teacher ☐ Department Head

PLEASE ENCLOSE YOUR MEMBERSHIP FEE ALONG WITH YOUR CONFERENCE REGISTRATION FEES!

CT COLT does NOT accept purchase orders!!!!

Connecticut Council of Language Teachers Beginning Teacher Fellowship Program

Conference co-chairs Vincenza Mazzone-McNulty and Janet Picerno are pleased to announce that beginning teachers are entitled to a reduced registration fee to attend the annual Connecticut Council of Language Teachers' fall conference on October 29th at the Coco Key Water Resort, Hotel & Convention Center in Waterbury, CT.

In order to be eligible, the teacher must be a full-time teacher (with a minimum of 3/5 world language) in his/her **first year of total teaching experience**. **This form must be properly completed, signed by the teacher's supervisor, and then attached to the Conference Registration Form and Workshop Pre-Registration forms. THIS FELLOWSHIP IS NOT AVAILABLE TO PREVIOUS RECIPIENTS!**

Reduced registration fees for beginning teachers are based on the following postmark dates:

- September 14th or earlier - **\$75.00**
- September 15th – October 1st - **\$85.00**
- October 2nd – October 14th - **\$95.00**
- Onsite Registration Fee on October 29th - **\$105.00**

PLEASE PRINT OR TYPE ALL INFORMATION!

Teacher's Name:	School Name:
Home Address:	School Address:
Home Phone: ()	School Phone: ()

I certify that _____ is a beginning teacher in his/her **first** year of world language teaching and is entitled to a reduced registration fee (which includes lunch) to attend the annual Connecticut Council of Language Teachers' Fall Conference on October 29, 2012 at the Coco Key Water Resort, Hotel & Convention Center in Waterbury, CT.

Supervisor's Name:	Signature of Supervisor:
Position:	School Name & Address:
Telephone Number: ()	

Notice to Beginning Teachers

Please have your supervisor complete this form. In order to qualify for the reduced registration, you must attach this form to the Conference Registration Form and the Conference Workshop Pre-Registration Form. Please include a check made payable to "CT COLT" for the appropriate registration fee based on the fee structure listed above.

Connecticut Council of Language Teachers

Student Teacher Fellowship Program

Conference co-chairs Vincenza Mazzone-McNulty and Janet Picerno are pleased to announce that student teachers are entitled to a reduced registration fee to attend the Connecticut Council of Language Teachers' Fall Conference on October 29th at the CocoKey Water Resort, Hotel & Convention Center in Waterbury, CT.

Please note that this fee includes lunch. This form must be properly completed, signed by the student teacher's supervisor or cooperating teacher, and **then attached to the Conference Registration Form and Workshop Pre-Registration forms.**

Reduced registration fees for student teachers are based on the following postmark dates:

- September 14th or earlier - **\$25.00**
- September 15th – October 1st - **\$35.00**
- October 2nd – October 14th - **\$45.00**
- Onsite Registration Fee on October 29th - **\$55.00**

PLEASE PRINT OR TYPE ALL INFORMATION!

Student Teacher's Name:	University/College Name:
Home Address:	School Name: (where student teaching, if available)
	School Address:
Home Phone: ()	School Phone: ()

I certify that _____ is a student teacher who will complete his/her student teaching assignment during the 2012-2013 academic year and is entitled to a reduced registration fee (including lunch) to attend the Connecticut Council of Language Teachers' Fall Conference on October 29, 2012 at the Coco Key Water Resort, Hotel & Convention Center.

Supervisor's Name:	Signature of Supervisor:
Position:	School Name & Address:
Telephone Number: ()	

Notice to Student Teachers

Please have your supervisor or cooperating teacher complete this form. In order to qualify for the reduced registration, you must attach this form to the Conference Registration Form and the Conference Workshop Pre-Registration Form. Please include a check made payable to "CT COLT" for the appropriate registration fee based on the fee structure listed above.

DEVELOPING LEADERS FOR TOMORROW'S LEARNERS In World Languages and ESOL

*The 60th Annual Northeast Conference
March 7-10, 2013 in Baltimore, MD*



Arlene F. White, Salisbury University, Conference Chair



WHAT MAKES US UNIQUE!

Diverse Professional Community
Language-, Level-, & Topic
Based Session Strands
Language Suites for Networking
Webinars

WHAT MAKES US GREAT!

Exciting exhibit area
High quality program
Immersion in language & culture
Professional development credit
Connecting **before, during, & after** the event



ALL CONFERENCE INFORMATION
AND FORMS www.nectfl.org

Session A: 7:45 a.m. – 8:45 a.m.

A-01: Authentic Tasks Students Love and Teachers Value

Ana C. Zobler, Wilton High School
Verónica Hernández, Wilton High School

Tired of paper and pencil assignments? Give students opportunities to show what they can do with the language you teach them. This workshop will showcase meaningful, real-life, performance-based, authentic assessments that will surely engage students. Implementation of these tasks will be demonstrated and samples of student work will be displayed. This workshop will be presented in Spanish with examples in Spanish. Audience: High School. *This workshop is limited to 30 participants.*

A-02: How to Teach Effectively with Authentic Print and Media

Marie Dunell, Vista Higher Learning

Authentic materials provide realistic and clear windows into target language, people, products, practices, and perspectives. Experience and practice three focused steps to using authentic print and media consistently and effectively at all levels to motivate and engage students for learning. Practical and interactive approach with a thorough handout. This workshop will be presented in English with examples in French, German, Italian, and Spanish. Audience: High School.

A-03: Would you like to sit in your class?

James Zavodjancik, Milford Public Schools
Adriana Bertola, Masuk High School, Monroe

Join us in a session devoted to learning to create 21st century world languages curricula that aligns standards, instruction, and assessment. Engaging curricula driven by proficiency and communication can propel world languages teaching and learning to desired outcomes. This session will disseminate proven ideas to rethink how students have traditionally experienced language learning. This workshop will be presented in English with examples in Spanish. Audience: Elementary, Middle School, High School, University.

A-04: The 21st Century Spanish Courses: Innovative Technologies and Global Education

Isabel Moreno-Lopez, Goucher College
Aida Ramos-Sellman, Goucher College
Maite Gomis-Quinto, Goucher College

At Goucher College, Spanish students critically engage with different worldviews physically and virtually. Physically, students have access to a worldwide network of study abroad programs and to courses which integrate the language learning process with community-based experience. Virtually, students operate between language and cultures in courses with on-line components. This workshop will be presented in English with examples in Spanish. Audience: University.

A-05: FRENCH: Connecticut's #1 Language of International Business

John Hegarty, West Hartford Public Schools

Chinese? French? German? Spanish? All great options, but what about the language that is most significant in Connecticut's international trade? How about the one associated with our state's largest customers? What about the one that is the most lucrative for Connecticut? Well, that would be French!! This workshop explores the vital role of the French language for our state. The Connecticut economy cannot survive without the pivotal support of those involved with the French language. Participants will receive a copy of the presentation for advocacy purposes. This workshop will be presented in English with examples in French. Audience: Elementary, Middle School, High School, University.

A-06: Engaging Learners through Digital Storytelling

Dorie Perugini, Glastonbury Public Schools

Come learn ways you can use the digital tools available in your classroom to share your students' stories with a global audience. We will also discuss creative solutions to common obstacles teachers often face when implementing new technology. You will leave with a list of FREE resources and new ideas. This workshop will be presented in English with examples in English and Spanish. Audience: Elementary, Middle School, High School, University.



Study abroad, feeling at home



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www.colegiodelibes.com

A-08: Moving from Chairs and Texts >> Communication

Jean Monroe Farrell, University of MA, Lowell

Participants will take on the role of students in classroom-tested, motivational activities designed to foster continued and expanded abilities to communicate, collaborate and compete and to encourage an enjoyment of language learning. Discussion and silent reflection will end the session. Participants will leave with general and direct-to-the-classroom strategies and materials. This workshop will be presented in English with examples in English, French and Spanish. Audience: Middle School, High School, University. *This workshop is limited to 40 participants.*

A-09: Advanced French Literature for a Heterogeneous Classroom

Jan Janis, Hall High School, West Hartford
Gay Adams, Hall High School, West Hartford

Too often the pleasure of learning French and about the French-speaking world is over shadowed by the difficulty. It is clear that quitting the study of French as a senior puts students at a disadvantage going into college.

The flexibility of this course gives students a chance to deepen their appreciation of French and increase their awareness of the influences of French in the world. This workshop will be presented in English with examples in French. Audience: High School, University.

A-10: Study Abroad: Not Just for Students Anymore

Lisa Urso, John Winthrop Middle School

Study abroad opportunities are not just available for students, but for teachers. In this session, participants will learn about such opportunities from a teacher who recently enrolled in language school in Buenos Aires. We will discuss the benefits of such travels, and how teachers can use these experiences in the classroom. This workshop will be presented in English with examples in Spanish.

Audience: Elementary, Middle School, High School, University.

A-11: How to Plan “real life” Reading and Writing Lessons in the World Language Classroom

Christina Hernández-Williams, Cromwell H.S.

In this workshop, world language classroom teachers will be able to see examples of several reading and writing lessons with themes that connect to the global market place. The lessons are not only engaging for the students but meet the

common core standards. Teachers will have an opportunity and time to brainstorm with other participants on their own reading and writing lessons that they can begin incorporating in the classroom. This workshop will be presented in English with examples in Spanish. Audience: Middle School, High School.

A-12: Common Core in the WL Classroom: Moving from RFI to RI

Dr. Karen de Fur, New Haven Public Schools

As world language teachers we support student success on required standardized tests. As we transition from CAPT to Common Core, come explore the shift from RFI (Reading for Information) to RI (Reading Informational Text) and what this can look like in your world language classroom. This workshop will be presented in English with examples in English. Audience: Middle School, High School.

A-13: Food Across Cultures: Activities That Foster Multiculturalism and Understanding

Luisa Piemontese, Southern CT State University
Antonella Piemontese, Culinary Institute of Amer.

This session presents innovative and fun activities that allow students to compare food products, processes, and perspectives from their target culture with those of other cultures. Participants will engage in activities that can readily be implemented in any classroom. This workshop will be presented in English with examples in Italian and Spanish and is appropriate for ALL languages. Audience: Elementary, Middle School, High School, University. *This workshop will be repeated during Session C (Workshop C-25).*

Session B: 9:15 a.m. – 10:30 a.m. Keynote Address/Awards/ Announcements

B-14: Keynote Address

Stacie Nevadomski Berdan, International Careers Expert & Award-Winning Author



Stacie Nevadomski Berdan is a marketing and communications consultant, an engaging speaker and an award-winning author. Focusing on the elements of globalization, she provides practical and relevant advice to succeed in the global marketplace, including the value of understanding cross-cultural environments, the benefits of feminine leadership, and the changing role of managers within the context of an increasingly global and

virtual workplace. Stacie has served as coach, counselor, strategist and adviser to CEOs, politicians and senior executives around the world. Her cross-cultural consulting experiences enable her to work well with a diverse mixture of professionals across industry and sector, seniority level, nationality and gender. As a business leader, international careers expert and mother, Stacie bridges the divide between corporate and education, and serves as an important advocate for preparing our children to succeed in the global marketplace.

Stacie's numerous broadcast appearances include NBC "Weekend Today", NPR's "Marketplace," ABC News "Money Matters" and "America This Morning", CNN International, numerous FOX appearances, and her work has been featured in *The New York Times*, *Wall Street Journal*, *USA Today*, *Forbes*, *Fortune*, *Time*, *The Language Educator* and many others.

Stacie blogs regularly for the Huffington Post and on her site www.stacieberdan.com about the need to prepare American students for the global marketplace. Her first book, *Get Ahead By Going Abroad*, won two business-career awards, and identified a fast-tracking career trend in women working internationally. Her most recent book, *GO GLOBAL! Launching an International Career Here or Abroad* has

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become a better teacher	
improve your language skills	
deepen your cultural knowledge	
learn within a close-knit cohort	
802-440-4710 matsl@bennington.edu www.bennington.edu	

received rave reviews. She speaks on campuses across the country about this hot topic, and has learned firsthand how many of our graduates are not prepared to work internationally. Her third book, *Raising Global Children*, is due out this fall, and will serve as a call to action for parents, teachers and business leaders.

Stacie spent the majority of her career at Burson-Marsteller, one of the world's leading global communications firms, rising from entry level to senior management. She then went to Unilever, one of the world's largest consumer products companies, where she led the successful roll-out of the new global brand and was responsible for the internal and external communications strategy for the \$11 billion business reorganization in North America. Throughout her career, she has counseled dozens of senior executives at the world's leading companies, internationally-acclaimed non-profit organizations and several foreign governments in the area of strategic business communication. She is equally comfortable advising business leaders, campus counselors, teachers and students on the ins and outs of going global. Her professional responsibilities have spanned more than 50 countries in Asia-Pacific, Europe and South America.

Stacie received a Bachelor of Arts degree from Florida Atlantic University in 1988 and completed graduate course there in 1991. Stacie lives in a 1750 historic home in Glastonbury, CT, with her husband, twin daughters and a Vizsla named Cody.

Session C: 10:40 a.m. – 11:40 a.m.

C-15: Sister City Project: A Cross-Lingual, Cross-Cultural Exchange

Jean Satmaria, Har-Bur Middle School

This session describes an on-going cross-lingual and cross-cultural exchange between suburban eighth grade Spanish students and urban bilingual elementary students. In our global marketplace, these exchanges become more frequent and their success, more important.

The session describes the Sister City project in terms of its objectives, its relation to the Standards, its ties to curriculum and its community service component. This workshop will be presented in English with examples in Spanish. Audience: Middle School, High School.

C-16: Election 2012: Connecting the classroom to the world

**Adriana Bertola, Masuk High School Monroe
James Zavodjancik, Milford Public Schools**

This session will explore avenues to connect current events, reforms, and international perspectives and their connection to classroom instruction. Gain a variety of perspectives on international debates and elections and session will show how instruction. This workshop will be presented in Spanish with examples in Spanish. Audience: Elementary, Middle School, High School, University.

Canceled

C-17: Chinese Movie: A Window to Chinese Language and Culture

Jen Lin, Glastonbury Public Schools

Chinese movies provide us with some of the richest and most poignant descriptions of contemporary Chinese life and great examples of the current use of the Chinese spoken language. This presentation will share some effective, standards-based instructional and assessment strategies which will allow students to be engaged in online discussion and writing the film's characters and plot. They will discover the culture notes shown in the film and make comparisons with the educational experiences here in America. This workshop will be presented in Chinese with examples in Chinese. Audience: Elementary, Middle School, High School, University.

C-18: Building Spanish Language and Culture Skills: Spanish I through AP!

Fran Pettigrew, Curriculum Specialist, Pearson

This interactive session explores strategies applicable to Spanish levels 1 through AP with a focus on the Themes, Contexts, and Learning Objectives required by the new 2014 AP Spanish Exam. We'll preview new digital tools for test success, the new *Abriendo paso*, and the AP* Spanish test prep book. This workshop will be presented in English with examples in Spanish. Audience: Middle School, High School.

C-19: Homework That Works!

Kazumi Yamashita-Iverson, Maloney Interdistrict Magnet School

If homework is fun and meaningful, students love to do it. The presenter will introduce homework works for all levels. Some of them use Wikispaces, PowerPoint, Google voices, etc. The presenter will also introduce homework that involves the students' family so that the homework becomes a way to advocate for your program. This workshop will be presented in English with examples in Japanese. Audience: Elementary, Middle School, High School.

C-20: Principles and Practices of Activity Design: Writing

**Gustavo Mejia, Central CT State University
Paloma Lapuerta, Central CT State University**

We will discuss the general principles of language activity design and explore how to put them to practice in the design of writing activities. Participants can expect to learn how to design writing activities for a purpose; analyze and evaluate writing activities; understand when and how they may be useful. This workshop will be presented in Spanish with examples in Spanish. Audience: Elementary, Middle School, High School, University. *This workshop is limited to 25 participants.*

C-21: Bringing Culture to Life Through Technology

Carolina Camargo-Borchert

Want to add more technology to your classroom, but don't know where to start? Learn many simple uses of technology to teach culture in the World Language classroom. This session will provide a sampling of many exciting, user-friendly, technologies that will motivate students and capture the essence of culture through real-world examples. Technologies such as Skype, Google Earth, Edmodo and

others can be used to teach in any language, however many of our specific examples will be relevant to Spanish language and culture. This workshop will be presented in English with examples in Spanish. Audience: Elementary, Middle School, High School, University. *This workshop is limited to 20 participants.*

C-22: Ecology and Economy: Consumption and Food (for Thought)

Marion Gehlker, Yale University

This workshop will raise the awareness of the interconnectedness of economic and ecological issues of industrial food production and consumption, poverty and waste, growth and sustainability. Excerpts from documentaries, animations, images, and articles. This workshop will be presented in English with examples in English and German. Audience: High School, University.

C-23: iTeacher: Creating Engaging & Motivating Language-Learning Environments through Free Technologies

Richard de Meij, Hartford Public Schools

Educational technologies are allowing students to experience the world, learn and collaborate in ways not previously possible. But can/should you keep up, and be(come) and *i-teacher? Come experience the how's, why's & value of technology for today's learners, along with music, magic, QR-codes & Mobile apps creation, and much more...all designed to engage learners, increasing language-learning interest, efficiency and success! Participants will receive resources and materials for immediate use. *("i" stands for "i-nnovative, i-nstruction to i-nform & i-nspire")

C-24: Incorporating the Culture and Language of Quebec in the Classroom

Yurah Robidas, Ellington Middle School

By living in Quebec City for three weeks in the summer of 2012, the presenter has gained invaluable insight as to what it is like to be a Quebecer. Information will be shared on how to use media and other resources to generate student excitement about a nearby Francophone country. This workshop will be presented in English with examples in French. Audience: Elementary, Middle School, High School.

C-25: Food Across Cultures: Activities That Foster Multiculturalism and Understanding

**Luisa Piemontese, Southern CT State University
Antonella Piemontese, Culinary Institute of Amer.**

This session presents innovative and fun activities that allow students to compare food products, processes, and perspectives from their target culture with those of other cultures. Participants will engage in activities that can readily be implemented in any classroom. This workshop will be presented in English with examples in Italian and Spanish and is appropriate for ALL languages. Audience: Elementary, Middle School, High School, University. *This workshop will be repeated during Session A (Workshop A-13).*

C-26: Get Connected!

Elizabeth Sacco, EMC Publishing

EMC Publishing is proud to present its new 2013 French program, "T'es branché?" See how our new multi-sensory and multi-layered program has been designed to inspire creativity, synthesis, and collaboration for today's learners of French language and culture while immersed in a blended learning environment. This workshop will be presented in English with examples in French. Audience: High School.

Buffet Luncheon/Exhibitor Visitation

11:45 a.m. – 12:45 p.m.

Organizational Meetings

Exhibitor Visitation

12:50 p.m. – 1:20 p.m.

Session D: 1:25 p.m. – 2:25 p.m.

D-27: Chiquitibúm a la Bim Bom Bam Too (Latin American Culture)

Karen Murano, Weston Middle School

This workshop is a sequel to last year's presentation (on skillful and effective techniques for increased student engagement). Wikispaces is an exciting and effective way to engage students to learn in class and at home. Learn how to set up, design, and use this online Internet tool to present and teach Latin American Culture in the World Language classroom. Multiple websites will be presented – including Internet links, YouTube, Word documents, Voki, Apple Apps, PowerPoint, games and activities and more. Technology is exciting, improves our instruction, and makes our work easier. Let's embrace, learn, and use it together! This workshop will incorporate Spanish and Italian language instruction, but teachers of other languages are welcome! This workshop will be presented in Spanish with examples in Chinese, Italian, and Spanish. Audience: Elementary, Middle School, High School, University. *This workshop will be repeated during Session E (E-46).*

D-28: Are some languages (like Chinese) harder to learn than others?

David S. Rosenstein, Ben-Gurion University of the Negev (Israel)

The knowledge of Mandarin Chinese has become an important tool in today's global marketplace, leading to the following questions: Who should study Chinese? Is Chinese harder than other languages, and if so, what are the implications for effective teaching? This workshop will be presented in English with examples in Chinese, English, French, and Spanish. Audience: Middle School, High School, University.

D-29: Magical Gateways: Teaching Students Strategies to Analyze a Literary Text

Aileen Dever, Quinnipiac University

This session provides specific ways to engage students in literary criticism as a creative process. Through the analytic method, students understand how the best texts reflect multiple perspectives while at the same time universal human needs and desires. We will examine short stories by the Spanish author Ana Maria Matute, the 2010 recipient of the Cervantes Prize. This workshop will be presented in English with examples in Spanish. Audience: Middle School, High School, University.

D-30: Engaging the Digital Language Learner

Niralee Patel Lye, Edwin O. Smith High School

Using various internet technologies and other open source platforms, teachers will explore various technology tools available to help foreign language teachers hit all six levels of Bloom's Taxonomy for creating effective and engaging lessons. This workshop will be presented in English with examples in English. Audience: Middle School, High School.

D-31: Uruguay en la clase de español

M. Silvia Bettega, Farmington Public Schools, CCSU

Este taller se centrará en la utilización del cuento, el candombe y el fútbol, tres elementos importantes de la cultura uruguaya, en la enseñanza del español como lengua extranjera. Interesa a maestros y profesores de nivel elemental, escuela media y liceo. El taller será presentado en español.

D-32: Classroom Management: You are not alone!

Jessica Haxhi, Maloney Interdistrict Magnet School

Classroom management issues challenge all of us, but you don't need to face them alone. Your relationships with students, parents, classroom teachers, and administrators lay the foundation for effective classroom management. Come hear about how these relationships and small changes in instruction can create a positive classroom environment for all. This workshop will be presented in English with examples in Japanese. Audience: Elementary, Middle School, High School.

D-33: Correction phonétique en classe de langue: la méthode verbo-tonale

Sophie Depelley, Coordinator – Center for the Toulouse-Connecticut Partnership

La phonétique est une composante essentielle de la communication qui reste cependant encore trop souvent laissée de côté dans l'enseignement des langues. Ce travail est pourtant au coeur des problématiques actuelles que sont l'interaction et la capacité à communiquer langagièrement. Gros plan sur la question. Cet atelier sera présenté en français. Tous les exemples seront en français. Audience: High School, University.

D-34: English Literacy in the Spanish Classroom

Dr. Corey Luisa Borzain, Haddam-Killingworth High School

World Languages are a gateway to the global marketplace. For our students to compete globally, they must succeed locally. This presentation describes a method to support literacy (prediction making) in English and Spanish concurrently. Examples – Spanish 4 Honors. Session was presented at the 2012 AATSP Conference – Puerto Rico. This workshop will be presented in English with examples in English and Spanish. Audience: High School, University, Supervisory.

D-35: Track Them To Stop (And Start) Them In Their Tracks

Rich Rader, Kinsella Magnet School of Performing Arts

Searching for ways to motivate student participation? "Bag of Tricks" got a hole? Want to track targeted behaviors that yield data for generating customizable reports? Experience this fun, engaging, highly effective online tool that can be used by anyone to both track and motivate student behavior.

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Get with it – echnology! This workshop will be presented in English with examples in English. Audience: Elementary, Middle School, High School.

D-36: GRAMMAR IN ACTION giocare con l'italiano lingua straniera

Maria Carmen Triola, Consulate General of Italy, Boston, Massachusetts

How can we prepare our students for their future in a global marketplace? How can we engage our students in exchanges in our community? How can we create a fun and motivating environment for language learning?

Giving Italian instructions to young learners (junior kindergarten through sixth grade) will be easier if we take advantage of the fun approach to our everyday teaching. Se infatti i bambini possono essere considerati i destinatari privilegiati dell'approccio lucido nella didattica, insegnare la lingua attraverso il gioco può risultare funzionale anche nell'insegnamento ad adolescenti che se avvicinano alla lingua con minore ansia e con maggiore interesse e motivazione. La sessione è centrata sulla ludolinguistica, definizione della stessa ed applicazione della ludolinguistica nell'unità didattica. Verranno presentate attività e tecniche motivazionali per rafforzare l'apprendimento del lessico, lo sviluppo dell'abilità di ascolto, lo sviluppo dell'abilità di lettura, di scrittura e di comunicazione orale. Verrà fatto riferimento all'uso dell'umorismo per singere lo studente. This workshop will be presented in Italian with examples in Italian. Audience: Elementary, Middle School.

D-37: 21st Century Assessment Initiatives in the Glastonbury Public Schools

**Rita Oleksak, Glastonbury Public Schools
Rebecca Comenale, Glastonbury Public Schools
Mark Pearsall, Glastonbury Public Schools
Lynne Campbell, Glastonbury Public Schools
(retired)**

With a long history of articulated sequential program in place, the Glastonbury Foreign Language Program has had the opportunity to participate in national assessment pilots including the ACTFL Assessment of Performance Towards Proficiency in Languages (AAPPL), as well as the Oral Proficiency Interview computerized (OPIC), and the Writing Proficiency Test (WPT). Join us for a conversation where we will share our initial results and the implications for student success at the higher ed level both in and outside foreign language classrooms. Presenters will highlight these topics and their most recent assessment grant work centered around intercultural competence, a key 21st Century Skill. This workshop will be presented in English with examples in Chinese, French, Latin, Russian, and Spanish. Audience:

Elementary, Middle School, High School, University, Supervisory.

D-38: Communities, Culture and Connections – Making Lessons Relevant for a Global Society

Laurie Barry, East Lyme High School

This session will provide participants with ideas on how to make textbook lessons more culturally relevant and current, through the use of Internet websites, e-pals, digital media, etc. We will also have a chance to share ideas as a community of learners during the last 20 minutes of the presentation which will then be shared on a wiki for all participants to use in the future. The presenter will also share her experiences with setting up a student exchange program and with writing pen pal letters. This workshop will be presented in English with examples in Spanish. Audience: Middle School, High School, University.

D-39: Digital Story Telling: Bringing Students' Culture into the Classroom

Iris Bork-Goldfield, Wesleyan University

Intermediate German students at Wesleyan University brought their hometowns to class. This created an engaging multicultural environment enhancing students' writing, speaking, and listening skills. Participants will learn to create Apple iMovies, and students' movies demonstrate the effect of this project. This teaching unit can easily be adapted to other languages. This workshop will be presented in English with examples in English and German. Audience: High School, University

D-40: Education Reform 2012 and You

**Vincenza Mazzone-McNulty, WL Instructor
Michele Ridolfi O'Neill, Educational Issues Specialist, CEA**

How does the education reform law that changes teacher evaluation and recertification affect you, the World Language teacher? Come to this informative and interactive session presented by a practicing teacher and an education specialist from our state professional organization. The future of our profession and our careers is at stake. This workshop will be presented in English. Audience: ALL World Language Teachers at all levels of instruction, All Supervisors.

**Exhibitor Visitation Time
2:25 p.m. – 2:45 p.m.**

Session E: 2:50 p.m. – 3:50 p.m.

E-41: Do iPads Enhance Language Proficiency?

Katherine Ruddick, Glastonbury High School

How can iPads enrich language acquisition? In this session, we will analyze results from a 1:1 iPad pilot program in a foreign language classroom. We will share lesson plans, activities and assessments and discuss strategies for applying best practices, even in classrooms without iPads. This workshop will be presented in English with examples in Spanish. Audience: Elementary, Middle School, High School, University.

E-42: Enlarge Your Students' World View Through An Authentic Cultural Immersion

Joan Schaeffer

Well-planned trips offer inspiring, life-changing experiences that ENLARGE the world view of our student travelers and enable them to perfect their language skills. Learn how to plan and lead a successful homestay/travel program. Topics include: itinerary of activities tailored to your group, trip promotion, student preparation, effective leadership skills and positive group dynamics. This workshop will be presented in English with examples in French and Spanish. Audience: Elementary, Middle School, High School, University.

E-43: The Flipped Language Classroom

Christine Rapp Dombrowski, Southern CT State University

As second language educators our primary goal is to increase our students' language proficiency as future participants in the global market, yet often we find ourselves dedicating class time to necessary but non-communicative tasks. By "flipping" our classrooms, we can allow our students access to virtual presentations (grammar explanations, in-depth culture topics, modeling of tasks, etc.), thereby freeing our class periods for more communicative peer-oriented tasks. This workshop will be presented in English with examples in German. Audience: Elementary, Middle School, High School, University.

E-44: My Frequency Dictionary and I

Sharon Hellmann, Henry Barnard School, Providence, Rhode Island

Strategies and examples that create multiple repetitions of high frequency language to build fluency rather than vocabulary lists. Pick a statistic: basic fluency is about

3,000 words. 60% of day-to-day language is about 50 words. High frequency words are critical to language learners. Use the tool that targets those words. This workshop will be presented in English with examples in English and Spanish. Audience: Elementary, Middle School, High School, University, Supervisory. *The workshop is limited to 24 participants.*

E-45: Le côté humanitaire du bestiaire québécois

Marie-Dominique Boyce, Southern CT State University

Nous étudierons comment les écrivains québécois utilisent les figures mythiques des animaux pour retracer l'inconscient des personnages, leurs peurs, leurs desirs, leurs

mauvais penchants. La bête représente le Mal en l'homme et pour vivre l'homme doit tuer ce côté bestial en lui comme le fait Agaguk de Thériault. Cet atelier sera présenté en français avec des exemples en français. Audience: Elementary, Middle School, High School, University.

E-46: Chiquitibúm a la Bim Bom Bam Too (Latin American Culture)

Karen Murano, Weston Middle School

This workshop is a sequel to last year's presentation (on skillful and effective techniques for increased student engagement). Wikispaces is an exciting and effective way to engage students to learn in class and at home. Learn how to set up, design, and use this online Internet tool to present and teach Latin American Culture in the World Language classroom. Multiple websites will be presented – including Internet links, YouTube, Word documents, Voki, Apple Apps, PowerPoint, games and activities and more. Technology is exciting, improves our instruction, and makes our work easier. Let's embrace, learn, and use it together! This workshop will incorporate Spanish and Italian language instruction, but teachers of other languages are welcome! This workshop will be presented in Spanish with examples in Chinese, Italian, and Spanish. Audience: Elementary, Middle School, High School, University. *This workshop will also be presented during Session D (D-27).*

E-47: Engaging All Learners to Participate in Class

James Wildman, Glastonbury High School

Does the lack of participation in your classroom leave you scratching your head? Looking for a way of engaging even the most reluctant learner? This session will provide a wide variety of techniques for teachers of all languages and levels to implement in their classrooms. This workshop will be presented in English with examples in English and Spanish.

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Audience: Elementary, Middle School, High School, University.

E-48: Connect Your Entire Town Through Language

Elizabeth Perry, Intensive Education Academy

Would you like to connect your town through language? Come and see how town Government, businesses, schools, religious institutions, and individuals come together to celebrate and welcome each other through their diversity of languages and cultures. (As the town of West Hartford has recently successfully done)

- See a featured monthly language video.
- See how collaboration has translated into success.
- See how to get businesses and everyone in your town involved in using language diversity to connect with each other.

This workshop will be presented in English with examples in American Sign Language, Chinese, English, French, Italian, Russian, Spanish, Urdu, Hindi, Bengali, and Icelandic. Audience: Elementary, Middle School, High School, University.

E-49: How can the new technology help you articulate the common core standards in foreign language?

Adina Alexandru, Southington High School

Through a variety of new classroom technology, this session will focus on what students can do with the language (=results) not on how language should be taught (=means). By focusing on the three modes of communication (interpersonal, interpretive and presentational) and not on isolated skills, the attendees will learn how specific research and media can be entailed in the three modes of communication used in the foreign language class to support the development of literacy skills. This workshop will be presented in English with examples in English, French, and Spanish. Audience: Elementary, Middle School, High School, University.

E-50: On line Virtual Language Lab designed by language teachers – SANSSpace

Chip Howe, Chester Technical Services, Inc./SANS, Inc.

“SANSSPACE” – Virtual Language Lab designed by language teachers enables teachers to assign audio, video, web content for each class and SANSSPACE tracks every minute of student use. Communicate-Text chat, Audio Pair,

Video conference from school or home. SANSSPACE comparative audio/video recorder enables students to produce the language, review their practice, re-record improvements and save their work for their teacher. This workshop will be presented in English with examples in Chinese and English. Audience: Middle School, High School, University, Supervisory.

E-51: How World Language Teachers Can Be Language Advocates For All Language Learners

Manuela Wagner, University of Connecticut

In this session we will discuss methods to connect with other disciplines in an effort to prepare all language learners for the global marketplace. Topics include English Language Learners, Languages Across the Curriculum, Content-Based Instruction, creativity, Sheltered Instruction and Social

Justice. This workshop will be presented in English with examples in English, French, German, and Spanish. Audience: Elementary, Middle School, High School, University, Supervisory. *The workshop is limited to 30 participants.*

E-52: Developing Language Skills to Communicate with Native Speakers of Italian

Carmela Pesca, Central CT State University

Teachers are invited to design teaching units focusing on those speaking and writing abilities that students need to communicate with native speakers of Italian outside the classroom setting, to learn about their lives, to inquire about Italy, and to share what they learned. This workshop will be presented in Italian with examples in Italian. Audience: Elementary, Middle School, High School, University.

E-53: The Silent Way

Luisa Piemontese, Southern CT State University

This session will demonstrate an approach to foreign language teaching developed by Caleb Gattegno. With the use of colored charts and rods, the teacher's role is that of a silent guide who helps students discover sounds, structure and vocabulary. This workshop will be presented in English with examples in Spanish and is for ALL languages. Audience: Elementary, Middle School, High School, University.

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Connecticut COLT Fall Conference Brochure

Connecticut Council of Language Teachers

October 29, 2012

Coco Key Water Resort, Hotel & Conference Center in Waterbury, CT



About Our Keynote: Stacie Nevadomski Berdan

Stacie Nevadomski Berdan is a marketing and communications consultant, an engaging speaker and an award-winning author. Focusing on the elements of globalization, she provides practical and relevant advice to succeed in the global marketplace, including the value of understanding cross-cultural environments, the benefits of feminine leadership, and the changing role of managers within the context of an increasingly global and virtual workplace. Stacie has served as coach, counselor, strategist and adviser to CEOs, politicians and senior executives around the world. Her cross-cultural consulting experiences enable her to work well with a diverse mixture of professionals across industry and sector, seniority level, nationality and gender. As a business leader, international careers expert and mother, Stacie bridges the divide between corporate and education, and serves as an important advocate for preparing our children to succeed in the global marketplace.

Come join your colleagues for the day on October 29th!

Be inspired and energized by the keynote address!

Attend professionally inspiring workshops!

Visit the exhibits and displays!

***Network with your colleagues during the day & at the Wine/Cheese
Reception after the conference!***

Enjoy a professionally rewarding day!

The CT COLT World Language News Exchange, Issue No. 140, August 22, 2012. This newsletter, published four times a year (November, March, June and August), is distributed only to CT COLT current members. Advertising in this publication does not represent official endorsement by the Connecticut Council of Language Teachers, Inc. of the products and services described or promoted herein. Your opinions may be sent to CT COLT, 86 Buena Vista Road, West Hartford, CT 06107 or e-mailed to bettega@comcast.net or pmsaint@verizon.net.

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